Intersession 2000

EDUC 465 - 4
Children's Literature

D01.00

Tues & Thurs 13:00-16:50 in MPX 8620

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PREREQUISITE
60 credit hours

COURSE DESCRIPTION

This course will examine children's literature within an historical, social, cultural and literary context. Major genres of children's literature as well as themes and issues will be considered. Group discussions, presentations, and assignments will emphasize ways of bringing children and books together.

OBJECTIVES

1. To introduce students to aspects of children's literature in the past and the present.
2. To encourage an appreciation of children's literature.
3. To gain an understanding of the range of children's literature: myth, legend, fairy tales, fantasy, animal stories, adventure stories, domestic stories, poetry.
4. To acquire an ability to analyze, select, and evaluate works of children's literature.
5. To develop methods of presenting stories and poems to children.

REQUIREMENTS
Written assignments
Presentations
Class participation

REQUIRED READINGS
Sutcliff, R., Dragon Slayer. Penguin, 1981.
Zipes, J., The Complete Fairy Tales of the Brothers Grimm. Vol. 1. Bantam, 1988.
Barrie, J., Peter Pan. Penguin, 1977.
Tolkien, J. R. R., The Hobbit. Unwin, 1972.
Cushman, K. Catherine, Called Birdy. Harper Collins, 1994.
Stevenson, R. L., Treasure Island. Penguin, 1977.
Avi. The True Confessions of Charlotte Doyle. Avon, 1990.
Potter, B., The Tale of Peter Rabbit. Warne-Penguin, 1987.
McFarland, S. & Lightburn, R., Waiting for the Whales. Orca, 1991.

RECOMMENDED READING
Russell, D.L., Literature for Children: A Short Introduction, 2nd ed. Longman, 1991.
Steig, W., Abel's Island. Farrar, Straus and Giroux/Harper Collins, 1996.
Alcott, L.M., Little Women. Penguin, 1953.
Banks, L.R., The Indian in the Cupboard. Avon, 1982.
Sterling, S., My Name is Seepeetza. Groundwood (Douglas & McIntyre), 1992.

EDUCATION 465-4
CHILDREN'S LITERATURE

The two main purposes of this course are:

1. To introduce you to a small representative sample of the range of literature available to children today and to give you an opportunity to explore and understand children's literature in greater depth, e.g. children's traditional literature, folk and fairy tale.

2. To introduce you to ways of bringing children and books together through such strategies as: reading aloud, and other simple forms of presenting literature; storytelling and dramatic presentation; setting up and running independent reading programs.

PREREQUISITE: 60 credit hours.

REQUIRED TEXTS:

Butler, Dorothy. *Cushla and Her Books*. Penguin, 1982.

Chambers, A. *The Reading Environment*. Thimble Press, 1991.

Trelease, Jim. *The Read-Aloud Handbook. 4th ed.* Penguin Books, 1995.

Yolen, Jane. *Touch Magic: Fantasy, Faerie & Folklore*. Putnam Pub., 1981.

Zola, Meguido. *By Hook Or By Crook: My Autograph Book*. Tundra Books, 1987.

Zola, Meguido. (Ed.) *Poetry Plus: Collections 2*. Copp Clarke Pitman, 1990.

PLEASE NOTE: This course is delivered online using a computer conferencing system called FirstClass Intranet Client. Access to a computer and modem is required. Please see reverse for details.

COURSE REQUIREMENTS:

Participation in 5 online conference discussions	25%
Completion of 6 papers	60%
Final examination	15%

Exam Schedule is in Registration Timetable.

SUPPLEMENTARY FEES: Course Materials & Service Fee $30

Deposit for Additional Materials $20

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Computer Requirements

1. This course requires active participation over the internet. Students must have access to a computer and the internet. Students wishing to connect to the internet from home computers are responsible for connecting to either SFU or an external Internet Service Provider (ISP). Information on connecting to SFU through modem dialup lines is available at the Academic Computing Services (ACS) web site:

    http://www.sfu.ca/acs

    Phone numbers for ACS are 291-3234 (Burnaby) or 291-5030 (Harbour Centre).

2. On-campus computer facilities are available. If you are using your own computer, **Minimum Computer Requirements** are:

    Hardware
    - Macintosh running System 7.x or higher **OR PC with Windows 95/98/NT**
    - 16 MB RAM
    - 30 MB free disk space
    - 28.8 baud modem
    - Internet Connection

    Software
    - Email (e.g. Eudora, Outlook Express or equivalent)
    - Internet Browser (e.g. Netscape or Internet Explorer)
    - FirstClass Conferencing System (available free of charge to students registered in this course)*

    *Described in course materials

    General
    - Prior computer knowledge is expected (i.e. ability to save files, install programs and maintain your computer).
    - Familiarity with the internet and related applications is highly recommended.

3. **Please Note:**

    - Support for general computer problems such as operating system difficulties and hardware problems is not available.
    - Drop-in introductory tutorials for FirstClass Conferencing are available at the LohnLab (WMC 1340) from 9:00 AM to 3:00 PM during the first week of classes. Students enrolled in Distance Education courses and unable to access the Burnaby campus may email lohn-id@sfu.ca for assistance.
    - The subsidized modem hours allotted to students each semester are not normally sufficient to complete the required course work.
        - A voucher system has been implemented to allow students to pay for continued modem access on 291-4721 (after your subsidized access is used up). Vouchers may be purchased from the campus bookstores and are sold in increments of $20. At 60 cents/hour, each voucher is good for approximately 33 hours. Instructions are included with the voucher.
        - For complete information on SFU's Modem Access Policy, check the ACS web site above.
        - **Out of town students only:** It is recommended that students residing outside the Lower Mainland contact a local Internet Service Provider (ISP) since using SFU dialup services will result in additional long-distance charges. Check your local yellow pages under "Internet" for listings.

    For further information, contact the LohnLab by email at **lohn-id@sfu.ca**